

22nd International Conference on *Pragmatics and Language Learning*

October 31–November 2, 2024

Indiana University, Bloomington (Indiana, USA)

Conference starts Thursday, October 31st at 9:00am and ends on Saturday, November 2nd at 1:00pm at the **Memorial Union, Indiana University, Bloomington (Indiana, USA)**, **Travel information** [here](#)

Register [here](#) (only registered participants will be presenting at the conference)

Registration fee includes: conference packet, badge, conference rooms, and coffee breaks

Registration: Conference packet and badge pick up, Wednesday, October 30th, 3:00pm – 7:00 pm and on Thursday, October 31st at 8:00 am (Location: Indiana Memorial Union, reception area next to Oak Room).

Reception for conference participants: Thursday, October 31st, 6:30 pm (Federal Room, Indiana Memorial Union)

Conference Overview

Thursday, October 31

8:00 – 10:00am Registration
9:00am – 9:45am Coffee Break
9:45-10:00am Opening remarks
10:00 – 11:00am Parallel sessions
11:00am-12:00pm Plenary 1
12:00pm – 1:30pm Lunch (on your own)
1:30 – 3:30 pm Parallel sessions
3:30-4:00 Coffee Break
4:00 – 6:00pm Colloquium 1
6:30pm – Reception, Federal room

Friday, November 1

8:00 – 10:00am Registration
8:30 – 9:00am Coffee Break
9:00 – 11:30am Parallel sessions
11:30am – 12:15pm Andrew Cohen's talk
12:15pm – 1:30pm Lunch (on your own)
1:30 – 3:00pm Parallel sessions
3:00 – 3:20pm Coffee Break
3:20 – 4:50pm Parallel sessions
5:00-6:15pm Plenary 2
6:30pm Conference dinner

Saturday, November 2

8:00 – 9:00am Registration
8:30am – 9:00am Coffee Break
9:00am – 11:00am Parallel sessions
11:00am – 1:00pm Colloquium 2
1:00 – 1:15pm Closing remarks

Thursday, October 31

9:00 – 9:45am	Coffee and Refreshments (Dogwood Room)	
9:45-10:00am	Opening: Kathleen Bardovi-Harlig and César Félix-Brasdefer, <i>Indiana University</i> Room: Dogwood	
	Oak Room Session Chair: Alwiya Omar	Dogwood Room Session Chair: Kate Lamadrid
10:00 - 10:30	Expressions of dissatisfaction: A cross-cultural examination of complaint speech acts in Saudi and American contexts Anas Althuwaini <i>Indiana University</i>	Task complexity and individual differences in L2 pragmatics learning Zohreh R. Eslami <i>Texas A & M University</i>
10:30 - 11:00	Comparison of suggestion-making between American English and Mandarin Chinese Yaqian Zhao <i>University of Wisconsin-Madison</i>	L2 classroom pragmatic development as language socialization: Possibilities, challenges, and a research agenda Debra Friedman <i>Indiana University</i>
11:00 -12:00	Dogwood Room Plenary 1 From Replication to Innovation: Research Design in L2 Pragmatics Kathleen Bardovi-Harlig <i>Indiana University</i>	
12:00 - 1:30	LUNCH (on your own)	

Thursday, October 31

	Oak Room Session Chair: Rachel Shively	Dogwood Room Session Chair: Yunwen Su
1:30 - 2:00	Apologizing in Kiswahili: Performance of native speakers and learners Alwiya Omar <i>Indiana University</i>	The Prosody in third-turn repetition: A pilot study in CFL classroom interaction Ai-Ling Lu <i>The Ohio State University</i>
2:00 – 2:30	Criticism in Chinese and Korean workplace observation reality shows Weihua Zhu <i>University of Wisconsin</i>	L2 learners of American English and the decoding of pragma-prosodic meaning Kimberly Wan <i>Indiana University</i>
2:30 - 3:00	Intercultural interaction and prosodic cues of refusals in the FL classroom: Agency, cultural awareness, and pragmatic resistance Cesar Felix-Brasdefer <i>Indiana University</i>	Linguistic realization in advice-giving: A comparative study of AI Chatbot and online forum users Weiqi Guo, Yanbing Chen, & Zohreh Eslami <i>Texas A & M University</i>
3:00 - 3:30	Modality and directness in English, Spanish, and code-switched interactions among heritage speakers Sabrina Mossman <i>University of Texas El Paso</i>	Cultural diversity and politeness strategies in online educational discussions on Canvas Erwin Gay <i>Texas A & M University</i>
3:30 - 4:00	COFFEE BREAK	
4:00-6:00	Dogwood Room Invited Colloquium Integrating Pragmatics in Less Commonly Taught Languages Alwiya Omar & Maria Shardakova, <i>Indiana University</i> & Yunwen Su, <i>University of Illinois Urbana-Champaign</i>	
6:30	RECEPTION Federal Room (Indiana Memorial Union)	

Friday, November 1

8:30-9:00am	Coffee	
	Oak Room Session Chair: Gerry Mugford	Dogwood Room Session Chair: Joel Jenkins
9:00 – 9:30	Mexican im/politeness: building localised interpersonal relationships Gerrard Mugford <i>University of Guadalajara, Mexico</i>	Exploring pragmatic competence in bilingual students with dyslexia: A case study Maci Campbell & Tahereh Boroughani <i>Texas A & M University</i>
9:30 – 10:00	A cross-cultural pragmatics investigation into the realization of invitations in Irish English and Algerian Arabic Islam Ben Adel <i>University of Limerick</i>	Paths to creating intercultural metapragmatic awareness in healthcare professionals Judith Carlstrand & Alejandra Aguilar Perez <i>Indiana University</i>
10:00 – 10:30	Navigating contextual variables and language learning: Pedagogical insights from contrastive studies in Spanish and Italian politeness Bruno Staszkievicz Garcia <i>Indiana University</i>	The development of pragmatic and grammatical awareness in school contexts: A modified replication of Bardovi-Harlig & Dörnyei (1998) with German upper secondary EFL learners Karen Glaser <i>Leipzig University</i>
10:30 – 11:00	On the potential role of priming in pragmatic data elicitation Paul Richards <i>Miyazaki Municipal University</i>	Understanding microaggressions through a pragmatics lens Noriko Ishihara <i>Hosei University</i>
11:00 – 11:30	Teachables and learnables in L1-L2 interactions: The role of immediate retrospective verbal reports in developing interactional competence in Spanish Víctor Garre León & Dale Koike <i>Lawrence University & University of Texas at Austin</i>	The effect of metacognitive instruction on pragmatic awareness and performance Zicheng Han <i>Indiana University</i>

Friday, November 1

11:30 – 12:15	Avoiding Pragmatic Failure: What Researchers Can Tell Teachers and Learners Andrew D. Cohen Professor emeritus, <i>University of Minnesota</i> Dogwood Room	
12:15 – 1:30	LUNCH (on your own)	
	Oak Room Session Chair: Yaqian Zhao	Dogwood Room Session Chair: David Stringer
1:30-2:00	The use of speech act theory in Mandarin L2 textbooks Elizabeth King <i>University of Illinois Urbana-Champaign</i>	Virtual pathways to pragmatic proficiency: Navigating language use with immersive VR beyond the classroom borders Melike Akay <i>University of South Florida</i>
2:00 - 2:30	Variety of apologies in Spanish through TV series and their use by English learners of Spanish: Why sociopragmatic competence matters Marianna Chodorowska-Pilch <i>University of Southern California</i>	Exploring ChatGPT's Cognitive Understanding of Pragmatic Knowledge Yanbing Chen, & Yanbing Chen, Weiqi Guo & Zohreh Eslami <i>Texas A & M University</i>
2:30 - 3:00	Examining English learners' expressions of opinion in an interactive speaking test Yejin Jung <i>Lancaster University (UK)</i>	Who writes best? Spontaneous vs AI-revised vs AI-generated requestive emails in Italian as a native language and English as a foreign language Sara Gesuato & Elisabetta Pavan <i>University of Padua, Italy</i>
3:00 - 3:20	Coffee Break	

Friday, November 1

	Oak Room Session Chair: Sara Gesuato	Dogwood Room Session Chair: Megan DiBartolomeo
3:20 - 3:50	Lying in Spanish: Empirical pragmatics research as a classroom tool Karol Hardin <i>Baylor University</i>	Classroom instruction and the perception of L2 Spanish apologies Megan DiBartolomeo <i>Longwood University</i>
3:50 - 4:20	Two-faced judges: (C)overt claims to quality and identity face in monolingual and bilingual courtrooms Erin Lavin <i>University of Michigan</i>	The effect of instruction on Mandarin conventional expressions with regional variation in L2 pragmatics Xiaoying Liles & Fengming Liu <i>Indiana University</i>
4:20 - 4:50	Teaching pragmatics to young learners: Developing a teaching unit on greetings for the primary EFL classroom Karen Glaser <i>Leipzig University</i>	Pragmatic knowledge and migrant inclusion: Examples from European Portuguese <i>Telma Elisabete de Oliveira Duarte</i> <i>University of Salamanca, Spain & University of Porto, Portugal</i>
5:00 - 6:15	<p>PLENARY 2</p> <p>Getting Serious about Joking Around: Key Insights from L2 Humor Research</p> <p>Rachel L. Shively <i>Illinois State University</i></p> <p>Dogwood Room</p>	
6:30	<p>Conference dinners at local restaurants</p> <p>Please indicate your preference by October 25, Google survey</p>	

Saturday, November 2

8:30-9:00	COFFEE (Oak Room)	
	Oak Room Session Chair: Lori Czerwionka	Dogwood Room Session Chair: Anas Althuwaini
9:00 - 9:30	Concept-based instruction versus rule-based instruction: A quasi-experimental study of the development of the discourse marker <i>pues</i> among Spanish learners Sydney Dickerson & Lori Czerwionka <i>Purdue University</i>	Situational elicitations: Developing grounded scenarios for pragmatics production studies Will Allendorfer <i>Independent Scholar</i>
9:30 - 10:00	Pragmatic Functions of (<i>i</i>)diay in Costa Rican Spanish: Pedagogical Implications in the FL classroom Christopher Brenes <i>Indiana University</i>	Complaint-response sequences in Chinese healthcare e-dialogues: Strategies, functions, and rapport management Shuyang Ye <i>University of Wisconsin - Madison</i>
10:00 -10:30	Unlocking multidialectal pragmatic competence in L2 Arabic: Innovative pedagogical approaches to sociopragmatic instruction Mahmoud Azaz, <i>University of Arizona</i> Ayman Mohamed, <i>Michigan State University</i>	Tell it to me straight: Refusals in comparative pragmatics Mikhael Hayes <i>University of Illinois Urbana-Champaign</i>
10:30-11:00	Evaluation of an EFL textbook: A teachers' and learners' attitude on pragmatic and cultural considerations in an EFL context Zohreh Eslami <i>Texas A&M University</i>	The effects of living in a homestay on the acquisition of intercultural competence for students studying Abroad Audrey Waite Indiana University
11:00 – 1:00pm	Dogwood Room Invited Colloquium Pragmatics and Technology-Mediated Environments Marta González-Lloret, <i>University of Manoa at Hawai'i</i> & Julie Sykes, <i>University of Oregon</i>	
1:00 1:15pm	Closing remarks	