

**22<sup>nd</sup> International Conference on [Pragmatics and Language Learning](#)  
October 31–November 2, 2024  
Indiana University, Bloomington (Indiana, USA)**

**Conference starts** Thursday, October 31<sup>st</sup> at 9:00am and ends on Saturday, November 2<sup>nd</sup> at 1:00pm at the **Memorial Union, Indiana University, Bloomington (Indiana, USA)**, **Travel information** [here](#)

**Conference Hotel** [Biddle Hotel](#) in the Indiana Memorial Union, has reserved a block of rooms until September 30, 2024. After this date, rooms that have not been reserved will be released back to the hotel for general sale. When you call to make your reservation, please mention block of rooms, code “PLLC24.”

Register [here](#) (only registered participants will be presenting at the conference)

Registration fee includes: conference packet, badge, conference rooms, and coffee breaks

**Registration:** Conference packet and badge pick up, Wednesday, October 30<sup>th</sup>, 3:00pm – 7:00 pm and on Thursday, October 31<sup>st</sup> at 8:00 am (Location: Indiana Memorial Union, reception area next to Oak Room).

**Reception for all conference participants:** Thursday, October 31<sup>st</sup>, 6:30 pm (Federal Room, Indiana Memorial Union)

**Conference Dinner:** November 1, Friday night. This year there will be *no-host* dinners at local Bloomington restaurants within walking distance of the conference. We have made reservations for groups of 15. We will be ordering from the menu and paying individually. All restaurants have vegetarian/vegan options.

Please indicate your preference by October 15, [Google survey](#)

## Thursday, October 31

9:00 – 9:45am	<b>Coffee and Refreshments: Opening Remarks (Dogwood Room)</b>	
9:45-10:00am	<b>Opening:</b> Kathleen Bardovi-Harlig and César Félix-Brasdefer, Indiana University <b>Room: Dogwood</b>	
	<b>Oak Room</b> <b>Session Chair:</b> Alwiya Omar	<b>Dogwood Room</b> <b>Session Chair:</b> Kate Lamadrid
10:00 - 10:30	<b>Expressions of dissatisfaction: A cross-cultural examination of complaint speech acts in Saudi and American contexts</b> Anas Althuwaini <i>Indiana University</i>	<b>Task complexity and individual differences in L2 pragmatics learning</b> Zohreh R. Eslami <i>Texas A &amp; M University</i>
10:30 - 11:00	<b>Comparison of suggestion-making between American English and Mandarin Chinese</b> Yaqian Zhao <i>University of Wisconsin-Madison</i>	<b>L2 classroom pragmatic development as language socialization: Possibilities, challenges, and a research agenda</b> Debra Friedman <i>Indiana University</i>
11:00 -12:00	<b>Dogwood Room</b> <b>Plenary 1</b> <b>From Replication to Innovation: Research Design in L2 Pragmatics</b> Kathleen Bardovi-Harlig <i>Indiana University</i>	
12:00 - 1:30	<b>LUNCH (on your own)</b>	

## Thursday, October 31

	<b>Oak Room</b> Session Chair: Rachel Shively	<b>Dogwood Room</b> Session Chair: Yunwen Su
1:30 - 2:00	<b>Apologizing in Kiswahili: Performance of native speakers and learners</b> Alwiya Omar <i>Indiana University</i>	<b>The Prosody in third-turn repetition: A pilot study in CFL classroom interaction</b> Ai-Ling Lu <i>The Ohio State University</i>
2:00 – 2:30	<b>Criticism in Chinese and Korean workplace observation reality shows</b> Weihua Zhu <i>University of Wisconsin</i>	<b>L2 learners of American English and the decoding of pragma-prosodic meaning</b> Kimberly Wan <i>Indiana University</i>
2:30 - 3:00	<b>Intercultural interaction and prosodic cues of refusals in the FL classroom: Agency, cultural awareness, and pragmatic resistance</b> Cesar Felix-Brasdefer <i>Indiana University</i>	<b>Linguistic realization in advice-giving: A comparative study of AI Chatbot and online forum users</b> Weiqi Guo, Yanbing Chen, & Zohreh Eslami <i>Texas A &amp; M University</i>
3:00 - 3:30	<b>Cultural diversity and politeness strategies in online educational discussions on Canvas</b> Erwin Gay Texas A&M University	<b>Modality and directness in English, Spanish, and code-switched interactions among heritage speakers</b> Sabrina Mossman <i>University of Texas El Paso</i>
3:30 - 4:00	<b>COFFEE BREAK</b>	
4:00-6:00	<b>Dogwood Room</b> <b>Invited Colloquium</b> <b>Integrating Pragmatics in Less Commonly Taught Languages</b> Alwiya Omar & Maria Shardakova (Indiana University) & Yunwen Su, University of Illinois Urbana-Champaign	
6:30	<b>RECEPTION Federal Room (Indiana Memorial Union)</b>	

## Friday, November 1

8:30-9:00am	Coffee	
	Oak Room Session Chair: Gerry Mugford	Dogwood Room Session Chair: Joel Jenkins
9:00 – 9:30	<b>Mexican im/politeness: building localised interpersonal relationships</b> Gerrard Mugford University of Guadalajara, Mexico	<b>Exploring pragmatic competence in bilingual students with dyslexia: A case study</b> Maci Campbell & Tahereh Boroughani <i>Texas A&amp;M University</i>
9:30 – 10:00	<b>A cross-cultural pragmatics investigation into the realization of invitations in Irish English and Algerian Arabic</b> Islam Ben Adel <i>University of Limerick</i>	<b>Paths to creating intercultural metapragmatic awareness in healthcare professionals</b> Judith Carlstrand & Alejandra Aguilar Perez <i>Indiana University</i>
10:00 – 10:30	<b>Navigating contextual variables and language learning: Pedagogical insights from contrastive studies in Spanish and Italian politeness</b> Bruno Staszkievicz Garcia Indiana University	<b>The development of pragmatic and grammatical awareness in school contexts: A modified replication of Bardovi-Harlig &amp; Dörnyei (1998) with German upper secondary EFL learners</b> Karen Glaser <i>Leipzig University</i>
10:30 – 11:00	<b>On the potential role of priming in pragmatic data elicitation</b> Paul Richards <i>Miyazaki Municipal University</i>	<b>Understanding microaggressions through a pragmatics lens</b> Noriko Ishihara <i>Hosei University</i>
11:00 – 11:30	<b>Teachables and learnables in L1-L2 interactions: The role of immediate retrospective verbal reports in developing interactional competence in Spanish</b> Víctor Garre León, Dale Koike <i>Lawrence University &amp; University of Texas at Austin</i>	<b>The effect of metacognitive instruction on pragmatic awareness and performance</b> Zicheng Han <i>Indiana University</i>

## Friday, November 1

11:30 – 12:15	<b>Avoiding Pragmatic Failure: What Researchers Can Tell Teachers and Learners</b> Andrew D. Cohen Professor emeritus, <i>University of Minnesota</i> Dogwood Room	
12:15 – 1:30	<b>LUNCH (on your own)</b>	
	<b>Oak Room</b> <b>Session Chair: Yaqian Zhao</b>	<b>Dogwood Room</b> <b>Session Chair: David Stringer</b>
1:30-2:00	<b>The use of speech act theory in Mandarin L2 textbooks</b> Elizabeth King <i>University of Illinois Urbana-Champaign</i>	<b>Virtual pathways to pragmatic proficiency: Navigating language use with immersive VR beyond the classroom borders</b> Melike Akay <i>University of South Florida</i>
2:00 - 2:30	<b>Variety of apologies in Spanish through TV series and their use by English learners of Spanish: Why sociopragmatic competence matters</b> Marianna Chodorowska-Pilch <i>University of Southern California</i>	<b>Exploring ChatGPT's Cognitive Understanding of Pragmatic Knowledge</b> Yanbing Chen, & Yanbing Chen, Weiqi Guo & Zohreh Eslami <i>Texas A&amp;M University</i>
2:30 - 3:00	<b>Examining English learners' expressions of opinion in an interactive speaking test</b> Yejin Jung <i>Lancaster University (UK)</i>	<b>Who writes best? Spontaneous vs AI-revised vs AI-generated requestive emails in Italian as a native language and English as a foreign language</b> Sara Gesuato & Elisabetta Pavan <i>University of Padua, Italy</i>
3:00 - 3:20	<b>Coffee Break</b>	

## Friday, November 1

	<b>Oak Room</b> Session Chair: Sara Gesuato	<b>Dogwood Room</b> Session Chair: Megan DiBartolomeo
3:20 - 3:50	<b>Lying in Spanish: Empirical pragmatics research as a classroom tool</b> Karol Hardin <i>Baylor University</i>	<b>Classroom instruction and the perception of L2 Spanish apologies</b> Megan DiBartolomeo <i>Longwood University</i>
3:50 - 4:20	<b>Two-faced judges: (C)overt claims to quality and identity face in monolingual and bilingual courtrooms</b> Erin Lavin <i>University of Michigan</i>	<b>The effect of instruction on Mandarin conventional expressions with regional variation in L2 pragmatics</b> Xiaoying Liles & Fengming Liu <i>Indiana University</i>
4:20 - 4:50	<b>Teaching pragmatics to young learners: Developing a teaching unit on greetings for the primary EFL classroom</b> Karen Glaser <i>Leipzig University</i>	<b>Pragmatic knowledge and migrant inclusion: Examples from European Portuguese</b> <i>Telma Elisabete de Oliveira Duarte</i> <i>University of Salamanca, Spain &amp; University of Porto, Portugal</i>
5:00 - 6:15	<p><b>PLENARY 2</b></p> <p><b>Getting Serious about Joking Around: Key Insights from L2 Humor Research</b></p> <p>Rachel L. Shively <i>Illinois State University</i></p> <p><b>Dogwood Room</b></p>	
6:30	<b>Conference dinners at local restaurants</b>	

**Saturday, November 2**

<b>8:30-9:00</b>	<b>COFFEE (Oak Room)</b>	
	<b>Oak Room</b> <b>Session Chair: Lori Czerwionka</b>	<b>Dogwood Room</b> <b>Session Chair: Anas Althuwaini</b>
9:00 - 9:30	<b>Concept-based instruction versus rule-based instruction: A quasi-experimental study of the development of the discourse marker <i>pues</i> among Spanish learners</b>  Sydney Dickerson & Lori Czerwionka <i>Purdue University</i>	<b>Situational elicitations: Developing grounded scenarios for pragmatics production studies</b> Will Allendorfer Independent Scholar
9:30 - 10:00	<b>Pragmatic Functions of (<i>i</i>)diay in Costa Rican Spanish: Pedagogical Implications in the FL classroom</b> Christopher Brenes <i>Indiana University</i>	<b>Complaint-response sequences in Chinese healthcare e-dialogues: Strategies, functions, and rapport management</b> Shuyang Ye <i>University of Wisconsin - Madison</i>
10:00 -10:30	<b>Unlocking multidialectal pragmatic competence in L2 Arabic: Innovative pedagogical approaches to sociopragmatic instruction</b> Mahmoud Azaz, <i>University of Arizona</i> Ayman Mohamed, <i>Michigan State University</i> <i>Mohamed, Ayman</i>	<b>Tell it to me straight: Refusals in comparative pragmatics</b> Mikhael Hayes <i>University of Illinois Urbana-Champaign</i>
10:30-11:00	<b>Evaluation of an EFL textbook: A teachers' and learners' attitude on pragmatic and cultural considerations in an EFL context</b> Zohreh Eslami <i>Texas A&amp;M University</i>	
11:00 – 1:00pm	<b>Dogwood Room</b> <b>Invited Colloquium</b>  <b>Pragmatics and Technology-Mediated Environments</b> Marta González-Lloret, University of Manoa at Hawai'i & Julie Sykes, University of Oregon	
1:00 1:15pm	<b>Closing remarks</b>	